

# PRE NURSERY CURRICULUM

## Pre-school Literacy

Phonological skills are taught with a focus on phonemic awareness. Phonemic awareness skills such as the keywords and the sounds of each letter (except for Q -/kw/ as it has double sound) , sound discrimination through games, poems/rhymes/songs and stories related to the target letter sound.

Throughout the pre-school program, students are exposed to books. Teachers share books with students and model reading behavior. Through the use of predictable text, the children are taught to discuss and generate sentences in response to the story.

Receptive Language: children want stories, rhymes, games repeated.

Expressive Language: Children can speak with 2 word sentences and communicate their needs using language. Children are able to repeat rhymes, songs and follow simple directions.

## Math:

The Math curriculum for prenursery includes teaching the children to count, measure, identify and sort, use number and symbols, and more. All math activities include use of manipulatives and toys to strengthen the understanding.

Throughout all subjects, children express themselves through art, and drawing and coloring activities which strengthen their motor development.

**Gross Motor Skills** : E.g. Kicks a ball forward. Runs forward well. Jump in place, jump forward and land on both feet, throw and catch a ball with both hands.

**Fine Motor Skills:** E.g. string large beads, lacing, tearing paper, hold pencil/paintbrush with whole hand, pour water into a container.

**Social Skills:** Build social confidence and self-esteem, to communicate needs to adults, share, take turns and cooperate with others.

## Thematic Studies

The students are introduced to various topics throughout the year. They learn about the specific topic for two months. Each topic consists of specific goals and objectives. The following topics are discussed and explored during the course of the year.

### **September & October: All about me – Family and friends**

Similarities and differences among all

Value of friendship, how to treat a friend.

Respect and caring for friends, sharing

### **November & December: Animals – House Pets**

What are House pets?

Dogs, cats, hamsters etc

Care and compassion

### **January & February: Food – What we eat/Healthy eating**

How to eat healthy?

Color/shape/texture/size of favorite fruits and vegetables

Ripe and unripe fruits

Where do fruits grow?

Seeds inside fruit- one or many/what they look like

Compare sizes of seeds/what happens to the seeds?

### **March & April: The world around us – Transport**

Different modes of transport – land, sea and air.

Vehicles that have wheels that can float, rockets, airplane, hot air balloon.

### **May & June: Popular Children's books and authors – Eric Carle**

Hungry caterpillar

Brown Bear

Pancakes Pancakes

Have you seen my cat?